

MON: 10/26/15

TUES: 10/27/15

WED: 10/28/15

THUR: 10/29/15

FRI: 10/30/15

**MATH**

**P. 84 4-2 Estimating quotients**

Objective: Find whole number quotients of whole numbers with up to four digit dividends and two-digit divisors.....5.NBT.B.6

**Instructional Strategy:**

Guided practice 1-8 using a multiplication chart and compatible numbers

Whiteboard practice on 11-34-pick and choose

Assign groups to 35-41 Story problems

**Assessment:**

Formative: Observe collaboration and understanding of the concept

Summative: Practice 4-2

Extend: Math fast finish practice and math centers

**P. 86A 4-3 Problem Solving Reasonableness**

Objective: Find the whole number quotients of whole number with up to four digit dividends and two digit divisors, using strategies based on place value.....5.NBT.B.6

**Instructional Strategy:**

Pose the problem working independently

P. 86 Visual Learning, guided practice

Classroom problems 4-11

**Assessment:**

Formative: observe collaboration and understanding of concept

Summative: Practice 4-3

Extend: Math fast finish practice and math centers

**Topic 4-4 dividing by 1-digit divisors**

Objective: Find the whole number quotients of whole number with up to four digit dividends and two digit divisors, using strategies based on place value.....5.NBT.B.6

**Instructional Strategy:**

p. 88B pose the problem small group activity using number cubes

p. 88 visual learning

P. 89 guided practice

Whiteboard practice problems

**Assessment:**

Formative: observe collaboration and understanding of concept

Summative: Assign: p.89 17-28

Extend: Math fast finish practice and math centers

**Topic 4-4 dividing by 1-digit divisors**

Objective: Find the whole number quotients of whole number with up to four digit dividends and two digit divisors, using strategies based on place value.....5.NBT.B.6

**Instructional Strategy:**

Look over previous days work p. 89

Whiteboard practice problems Including some multiplication Multiplication Scoot

**Assessment:**

Formative: observe collaboration and understanding of concept

Summative: Assign: 4-4

Extend: Math fast finish practice and math centers

No School

**READING**

<p><b>Objective:</b> Understanding vocabulary in context of the reading selection.</p> <p><b>Instructional Strategy:</b> T 306 Vocabulary introduction with cards</p> <p>T 304 A read aloud with vocabulary and comprehension</p> <p>Small group read with each group having their own task: list in the folder</p> <p><b>Assessment: Formative:</b> observing students as we read and discuss skills</p>	<p><b>Objective:</b> Main Idea and Details</p> <p><b>Instructional Strategy:</b> T308 Target Vocabulary 1-5 T 309 Introduction to the background of story</p> <p>T 310 Smartboard activity followed by a partner activity for understanding Main Idea and supporting details</p> <p>Small group read with each group having their own task: list in the folder</p> <p>Silent read: 252-260 “Cougars”</p> <p><b>Assessment:</b> Formative: Questioning referring back to the web map for Main Idea and supporting details. Vocabulary understanding Summative: Comprehension practice with small group reading</p>	<p><b>Objective:</b> Fluency and comprehension Analogies</p> <p><b>Instructional Strategy:</b> T308 Target Vocabulary 6-10 Partner read: 252-260 “ Cougars” T 308 Connections to poetry T 332 using analogies with smart exchange</p> <p>Small group read with each group having their own task: list in the folder</p> <p><b>Assessment:</b> Formative: Observing students as the read</p> <p>Summative: assign: 111</p>	<p><b>Objective:</b> Vocabulary, fluency, and comprehension and inferencing the main ideas</p> <p><b>Instructional Strategy:</b> T 328 Using the DVD practice inferencing the main idea</p> <p>Read aloud: 252-260 T 312</p> <p><b>Assessment:</b> Formative: Observing students as we work through main idea and read</p>	<p>No School</p>
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**SPELLING/LANGUAGE ARTS**

<p><b>Objective:</b> Schwa + R and quotations</p> <p><b>Writing:</b> Personal Narrative</p> <p><b>Instructional Strategy:</b> Pretest Word sort activity T 336</p> <p>T 338 Smartboard activity using the Journeys DVD</p>	<p><b>Objective:</b> Schwa + R and quotations</p> <p><b>Writing:</b> Personal Narrative</p> <p><b>Instructional Strategy:</b> T 338 Smartboard activity using the Journeys DVD</p> <p><b>Assessment:</b></p>	<p><b>Objective:</b> Schwa + R and Writing Dialogue</p> <p><b>Writing:</b> Personal Narrative</p> <p><b>Instructional Strategy:</b> Spelling study with Ipads T 338 Smartboard activity using the Journeys DVD Group practice</p>	<p><b>Objective:</b> Assess spelling words of the week and Review Singular and plural nouns</p> <p><b>Writing:</b> Personal Narrative</p> <p><b>Instructional Strategy:</b> Review singular and plural nouns with Smartexchange</p>	<p>No School</p>
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<b>Assessment:</b> Formative: observe classroom activity Summative: Assign: Language sheet 115	<b>Formative:</b> observe classroom activity Summative: Spelling: 112-114 Due Wednesday  Summative: Assign: Language sheet 116	<b>Assessment:</b> Formative: observe classroom activity Summative: Assign: Language sheet 117	Review the week's skills using Think Central  <b>Assessment:</b> Formative: observe classroom activity Summative: Spelling Test Assign: Language sheet 118	
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**SCIENCE**

	<b>Objective:</b> Classifying plants and animals test preparation  <b>Instructional Strategy:</b> Cut and write vocabulary and information cards  Play vocabulary smart card game  <b>Assessment:</b> Formative: observe as students answer questions from the cards	<b>Objective:</b> Classifying plants and animals test preparation  <b>Instructional Strategy:</b> Read page 108 and complete the review as a class. Pages 113-115 Play vocabulary smart card game  <b>Assessment:</b> Formative: Classroom discussion and observation during activities Summative: Fill in review pages	<b>Objective:</b> Classifying plants and animals test preparation  <b>Instructional Strategy:</b> Review with Kahoot Review with Vocabulary smart cards Discuss study guide  <b>Assessment:</b> Formative: observing vocabulary card and Kahoot answers Test will be Tuesday, November 3rd	
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